



EXHIBIT R
SAYRE AREA SCHOOL DISTRICT
FINAL READING/POLICY REVIEW

Book	Policy Manual
Section	100 Programs
Title	Guides for Planned Instruction
Number	106
Status	Active
Adopted	February 13, 2012
Last Revised	October 8, 2018

Authority

Guides shall be prepared for all planned instruction adopted by the Board in order to direct and assist the professional staff toward the attainment of academic standards established for a course of study. [\[1\]](#)
[\[2\]](#)

Guidelines

Each guide may contain, as appropriate to that planned instruction:

1. Objectives of the instruction.
2. Concepts and skills to be taught.
3. Appreciations to be developed.
4. Suggested activities designed to achieve the objectives.
5. Suggested methods of instruction.
6. Assessment criteria and methods intended to evaluate the extent to which learning objectives have been achieved.
7. Reading list of supplemental titles for the guidance of teachers.

Delegation of Responsibility

Each guide shall be construed as providing a basic framework for the planned instruction. Within this framework, each teacher shall use the guide in a selective manner best designed to meet the needs of students.

The Superintendent or designee shall be responsible for development of administrative regulations for preparation of such guides which includes:

1. Participation by appropriate staff members and resource personnel.

2. Continuing research in instructional methods, materials, activities and assessment strategies.
3. Systematic review of all guides to ensure their continuing effectiveness in achieving established academic standards.

A system of administrative review shall be implemented to ensure that guides are being followed by teaching staff members to the degree of conformity required.

Copies of all current guides for planned instruction shall be kept electronically in a shared file.

Legal

1. 22 PA Code 4.4
2. Pol. 107

22 PA Code 4.11

24 P.S. 1511

24 P.S. 1512

Pol. 000

Pol. 100

Last Modified by Tammy L Shedden on October 8, 2018