



Book	Policy Manual
Section	100 Programs
Title	Tutoring
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Status	First Reading

### **Purpose**

The Board recognizes that some students may require special help beyond the regular classroom program.

### **Guidelines**

Wherever possible within the working day, each teaching staff member shall assist assigned students in the remediation of individual learning difficulties.[1][2]

{X } In cases where extra help is desirable and the parents/guardians request such assistance, the building principal or designee may recommend that the parents/guardians secure tutorial services for the student from a list of available tutors maintained by the school.

### **Excusal From School**

Upon the written request of the parent/guardian, a student may be excused during school hours for tutoring in a field not offered in the district curriculum if such excusal does not interfere with the student's regular program of studies.[3]

The tutor's qualifications must be approved by the Superintendent.[3]

The district may establish reasonable conditions for excusal of a student for such tutoring.[3]

### **Private Tutoring**

The instructional program for students not enrolled in public schools due to private tutoring by a **properly** qualified **private** tutor shall comply with state law and regulations.[4][5]

**A properly qualified private tutor shall mean a person who is certified by the Commonwealth to teach in Pennsylvania public schools; who is teaching one (1) or more children who are members of a single family; who provides the majority of instruction to such child or children; and who is receiving a fee or other consideration for instructional services.[4]**

**Each private tutor shall file with the Superintendent a copy of his/her Pennsylvania certification, state and federal criminal history information and child abuse history clearance. No person who would be disqualified from school employment by the provisions of 24 P.S. § 1-111(e) may be a private tutor.[6][4][7]**

**Annually**, the parent/guardian shall provide written assurance **to the Superintendent** that all instructional requirements are being met.[5]

When the Superintendent receives a complaint that a student is not being provided the required instruction or that a student is not making satisfactory progress, the Superintendent may request evidence of the student's academic progress and documentation that instruction is being provided for the required number of days and hours.[\[5\]](#)

Evidence of satisfactory progress may include samples of student work, **assessments**, progress reports, report cards and evaluations. Documentation of instructional time may include logs maintained by the tutor or parent/guardian, attendance records, or other records indicating the dates and times instruction was provided.[\[5\]](#)

### **PSBA Revision 6/15 © 2015 PSBA**

Legal	1. 22 PA Code 4.12
	2. 22 PA Code 4.52
	3. 22 PA Code 11.22
	4. 24 P.S. 1327
	5. 22 PA Code 11.31
	6. 24 P.S. 111
	7. 23 Pa. C.S.A. 6344
	24 P.S. 1205.1
	24 P.S. 1332
	24 P.S. 1333
	22 PA Code 11.33
	23 Pa. C.S.A. 6301 et seq

Last Modified by Tammy L Shedden on October 17, 2018