

Superintendent's Professional Profile

Now in my third year as the Superintendent of the Sayre Area School District, I am grateful for the continued opportunity to provide leadership to the students, staff, and administration in this educational community. My professional background includes 11 years of classroom experience in business at the secondary level and 22 years of collective educational leadership experience at the elementary, middle, high school, central office, and collegiate levels. I have served as an assistant principal at the junior high school and high school levels, principal at the middle school level, interim principal at the elementary level, and as a K-12 supervisor of curriculum & instruction. I also have served as an adjunct professor in curriculum and instruction at the collegiate level. I offer excellent interpersonal skills and the ability to communicate effectively. As a goal-oriented, enthusiastic individual, I continually strive to demonstrate important qualities such as leadership, adaptability, and creativity. I recognize the importance of working cooperatively with the board of education and to supporting the mission of "Educating today's students for tomorrow's world."

As a servant leader in public education, I have continually participated in ongoing self-assessment and review in order to enhance and improve the instructional programs and services offered to the students, families, and communities I have served. Thus, I realize the vital nature of promoting the same dynamic process that brings to the educational community of teachers, administrators, support staff, mentors, and volunteers a diverse, constantly changing set of learning opportunities designed to grow, change, transform and multiply as the community and its learners adapt to ever present change. Across my varied background and experiences, I have successfully managed many departmental activities and programs; observed, evaluated, and recruited faculty and staff; coordinated the implementation of several curricular programs; and have facilitated professional development through professional learning communities.

As the district leader, I understand the complexities of school finance and have demonstrated skills in fiscal planning, management, and budget development. With my background in business, I understand the importance of preparing leaders for equity, social justice, and academic excellence in a changing society by capitalizing on the rich and intricate history of the Sayre Area School District. Having chaired several strategic/comprehensive plans, I recognize the importance of working toward the following goals embedded in the 2015-2018 Comprehensive Plan for our district:

Goal #1: Establish a district system that fully ensures consistent implementation of standards aligned curricula across all schools for all students.

Goal #2: Establish a district system that fully ensures the consistent implementation of effective instructional practices across all classrooms in each school. Establish a district system that fully ensures students who are academically at risk are identified early and are supported by a process that provides interventions based upon student needs and includes procedures for monitoring effectiveness.

Goal #3: Establish a district system that fully ensures students who are academically at risk are identified early and are supported by a process that provides interventions based upon student needs and includes procedures for monitoring effectiveness.

Moreover, I recognize the need to support economic development through partnerships with business and industry, and I embrace the responsibility to provide services to communities and individuals which improve their quality of life. In the academic environment, I support the approach of offering the right blend of technology with traditional teaching and learning in a personal setting to meet individual learning styles, and I will draw upon my experiences to enhance instruction using a blended approach that engages and inspires learners.

In all aspects of my career, I have strived to be a visible leader who is open-minded and who continually demonstrates honesty and integrity. Living and working in different communities has provided me with a rich, deep understanding of different socioeconomic situations and has instilled in me an appreciation of cultural diversity with commitment to the local community environment. I am honored to lead an institution where the future is created and where desire and knowledge are combined to yield opportunity.

Relying on my faith and family values, I align with principles that teach us to encourage, listen, respect, and treat fairly those whom we serve, those with whom we work, and those who work with us in service to others. Throughout my career, I have been fortunate to have worked in organizations that share the belief that learning is a lifelong activity requiring constant adaptation of programs, courses, and learning support services to reflect social, technological, and workforce changes and to ensure that all learners reach their unique goals. I look forward to working collaboratively with all stakeholders to render decisions that are always in the best interests of the students we serve.

Sincerely,

A handwritten signature in blue ink that reads "Sherry E. Griggs". The signature is written in a cursive style with a large, prominent initial "S".

Sherry E. Griggs, D.Ed.