



Book	Policy Manual
Section	200 Pupils
Title	Copy of Assessment of Student Progress
Code	213
Status	draft
Adopted	February 13, 2012

### **Purpose**

The Board recognizes that a system of assessing student achievement can help students, teachers, and parents/guardians to understand and evaluate a student's progress toward educational goals and academic standards.

### **Definition**

**Assessment** shall be the system of measuring and recording student progress and achievement that enables the student, parents/guardians and teachers to determine a student's attainment of established local and state academic standards; learn the student's strengths and weaknesses; determine where remedial work is required; and plan an educational or vocational future for the student in areas of the greatest potential for success.[\[1\]](#)[\[2\]](#)

### **Authority**

The Board directs that the district's instructional program shall include a system of assessing all students' academic progress. The system shall include descriptions of how achievement of academic standards will be measured and how this information will be used to assist students having difficulty meeting required standards.[\[1\]](#)[\[3\]](#)[\[4\]](#)[\[5\]](#)[\[6\]](#)[\[7\]](#)[\[8\]](#)

Students with disabilities shall be included in the district's assessment system, with appropriate accommodations when necessary.[\[6\]](#)

### **Delegation of Responsibility**

The Superintendent or designee shall develop and implement an assessment system to measure student progress, in accordance with district goals and state regulations.[\[6\]](#)

Legal

1. 22 PA Code 4.11
2. 22 PA Code 4.12
3. 24 P.S. 1531
4. 24 P.S. 1532
5. 22 PA Code 4.51
6. 22 PA Code 4.52
7. Pol. 102
8. Pol. 127
- 22 PA Code 4.24
- Pol. 212
- Pol. 216
- Pol. 217

Last Modified by Danielle Marshall on December 18, 2014