



EXHIBIT AS  
SAYRE AREA SCHOOL DISTRICT  
TENTATIVE ADOPTION/POLICY REVIEW

Book	Policy Manual
Section	200 Pupils
Title	Reporting Student Progress
Code	212 Vol III 2015
Status	First Reading

### **Purpose**

The Board **recognizes** that **communication** between school and home is a vital **component** in the growth and education of each student. The Board acknowledges the school's responsibility to keep parents/guardians informed of student welfare and academic progress.[1]

### **Authority**

**The Board directs that the district's instructional program shall include a system of measuring all students' academic progress.**[2][3][4][5]

**The Board directs the Superintendent** to establish a system of reporting student progress that includes academic progress reports, **grade reports**, and parent/guardian conferences with teachers.

### **Delegation of Responsibility**

The Superintendent or designee shall develop administrative regulations for reporting student progress to parents/guardians.

**All** appropriate staff members, as part of their professional responsibility, **shall** comply with **the systems established for measuring and reporting student progress.**[2][3]

### **Guidelines**

{x} Various methods of reporting, appropriate to grade level and curriculum content, shall be utilized.

{x} Both student and parent/guardian shall receive ample warning of a pending grade of failure, or one that would adversely affect the student's academic status.

{x} Scheduling of parent-teacher conferences shall occur at times that ensure the greatest degree of participation by parents/guardians.

{x} **Grade reports** shall be issued at intervals of not less than 9 weeks.

{x} Review and evaluation of methods of reporting student progress to parents/guardians shall be conducted on a periodic basis.

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Legal

1. Pol. 216
  2. 24 P.S. 1531
  3. 24 P.S. 1532
  4. 22 PA Code 4.11
  5. Pol. 127
- 24 P.S. 510
- Pol. 102
- Pol. 138

Last Modified by Tammy L Shedden on November 28, 2018