

Sayre Area School District Since 1882

Redskin Review

Produced by the Sayre High School Journalism Class

Fall/Winter 2007

SHS taking steps to future

By Alison Meyer

Sayre High School's selection as one of the schools across Pennsylvania accepted into the state Classrooms of the Future program is moving forward. Sayre was awarded \$160,000 in grant money to transform the classrooms with new laptops, "smartboards" and teacher training.

SHS was given this grant in order to "increase student achievement and success" by providing state-of-the-art equipment and teacher training, according to the state department of education.

Sayre's technology office has hired a "coach" to train the teachers and staff. Business teacher Mrs. Mary Cole has been selected for this half-day position.

Technology Help Desk Specialist Mrs. Robyn Maghamez said that the computers are expected to arrive in January 2008. She's hopeful the new equipment will enhance the district's technology efforts.



Sayre students perform during the Cavalcade of Bands held in the Lockhart Street Bowl on September 26. (Photo by Dan Polinski)

South Pacific set to sail

A musical production staff consisting of 10 Sayre Area School District educators and local talented adults has been organized and plans to present Rodgers and Hammerstein's *South Pacific* on March 6, 7 and 8 in the high school auditorium.

Auditions will be held November 27 and 29 and are open to all SHS students.

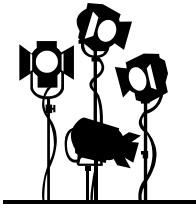
The musical is set on a South Pacific island during World War II and is based on two short stories by James Michener from his book *Tales of the South Pacific*.

Did you know?

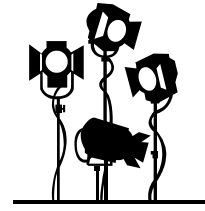
Sayre Area High School Student Council collects can tabs throughout the year. Since these can tabs are the purest form of aluminum, they are worth a significant amount of money. Proceeds from these can tabs help support the Ronald McDonald House in Danville, PA. Soda can tabs may be dropped off at the high school (Mrs. Cole or Mrs. Thornton) or Litchfield Elementary School (Mrs. Brown).

CALENDAR

- November 21**– Half-day of school
- November 22-26**–Thanksgiving break. No school
- January 15**– End of Second Marking Period
- December 24-31**– Christmas/Winter Break
- January 1**– New Year's Day (No school)
- January 21**– Martin Luther King Jr. Birthday (No school)
- February 7**– Elementary Parent Conferences (evening)
- February 13**– High school parent conferences (evening)
- March 1**– Open Forest at Litchfield Elementary School Environmental Center
- March 31**– End of third marking period
- June 6**– Graduation



Redskin Spotlight Awards



The following individuals have been awarded Spotlight Awards by the school district for their efforts on behalf of the district: Jim Gay (help with softball team), Dave Johnston (help with softball team), Jason Munn (help with softball team), Chris Shaffer (help with softball team), Gary Webster (help with softball team), Denise Quattrini (assistance with recognition dinner), Sue McMahon (assistance with recognition dinner), Caroline Bentley (assistance with recognition dinner), Sue Port (assistance with recognition dinner), Ruth Kline (assistance with recognition dinner), Kim Mastrantonio (“Safety Bug” program), Tim Young (assistance at Sayre/Waverly football game), and Mike Shaw (assistance at Sayre/Waverly football game).



SHS student Megan Frey is pictured at the Energy Station as part of Green Career Day held September 26 at Alparon park in Troy.

Eight students from Sayre High School attended various stations that day. Students that went were Mary Fitzwater, Megan Frey, Lauren Schichtel, Angelica King, Elizabeth Porter, Cody Johnson, Stacie DePrimo and Sydney DePrimo.

Chaperones were Shirley Allis and Susan Nikulich.

The students listened to many speakers explaining careers in the Natural Resource industries.

Elementary student leaders

Submitted by David Zimmerman

The Student Government at the Snyder Elementary School is a council comprised of students elected by their classmates. The sixteen representatives were elected by the sixth graders and participate just as our legislators do in Washington and Harrisburg. Once elected, the students ‘run’ for office, such as president, and must write and deliver campaign speeches. Once established, the council operates under the same parliamentary procedures and guidelines much like that of our U.S. Senate and Congress.

The council, which is a service organization doing projects throughout the year, also determines weekly activities to encourage and develop school and community spirit. Council members must meet with the building principal for approval and then schedule events such as ‘twin day’, favorite jersey day, and hall decorating contests.

The following students have been chosen as representatives and officers for this school year: Emily Hunsinger, Jessica Lowman, Joshua Wolcott, Haley Elston, Gabe Nobles, Daniel Fisher, Brook Wampole, Amanda Klovecorn, Megan Middlebrook, Haley Nordin, Giuseppe Scavone, Sierra Sowl, Jordan Courtright, Morgan Bostwick, Lea Pudiak and Austin Bonning.

The following student officers were chosen by the representatives:

President –Jordan Courtright; Vice President- Amanda Klovecorn; Secretary- Jessica Lowman; and Treasurer-Emily Hunsinger.

The advisors are Miss Denise Quinn and Mr. David Zimmerman.

Snyder PTG receives donation

The Parent Teacher Group (PTG) from Snyder Elementary School received a \$5,000 donation from the Department of Community and Economic Development for the purchase of playground equipment.

The presentation was made by State Rep. Tina Pickett earlier this year.

“The P.T.G. from H. Austin Snyder Elementary school have worked exceptionally hard to provide new playground equipment for the children of the community,” said Mrs. Pickett. “I am pleased that the Commonwealth of Pennsylvania has recognized their efforts and has financially aided in the purchase of the equipment.”

Homecoming Royalty 2007



Homecoming King
Rob Walker



Homecoming Queen
Amanda Kyc

7th graders take voluntary drug tests

By Ryan Knowles

A new voluntary drug test program for 7th graders was given early this school year. Any 7th grader who received approval from their parents was eligible to take it.

The program came about when Desiree Spencer from Partners Community Development contacted Sayre about the program.

“She asked if we would be interested in the program,” said Mrs. Stacy Richmond, Sayre High School guidance counselor. “We were told there was funding for another school to participate.”

Why start with just 7th graders?

One reason is the funding SHS was given was only enough for one grade. As for why the school chose 7th graders, Mrs. Richmond said peer pressure to use drugs is starting earlier for students.

“We believe the incentives this program has to offer may deter participants from the temptation of experimenting with drugs and say no to peer pressure,” said Mrs. Richmond.

Some students may be worried about being labeled by their peers or the school for not participating in the drug test.

“The program is voluntary and the goal of this program is to reward the positive behavior of 7th graders for choosing to stay drug free,” Mrs. Richmond stressed.

Although unlikely, if a student does test positive on the drug test, no disciplinary action will be given to them from the school. However, the student will be referred to the Student Assistance Program (SAP) team. Parents will be given information about drug and alcohol counseling in the community and will be encouraged to seek help for their child. After counseling, the student will have to pass two consecutive drug tests to get back into the program.

If successful, the future for this program looks bright.

“If funding is available, we plan to add another grade level next year for not only 7th but 8th grade as well,” stated Mrs. Richmond.



Seventh grader Shelby Sullivan, shown at left with Mrs. Richmond, is participating in the voluntary testing program. (Staff photo by Ryan Knowles.)

FROM THE PAST

(The following item appeared in the February 1944 issue of the *Sayrenade*).

The Class of 1943

By Ann Skerpon, '44

After a class is graduated, it is interesting to note what kind of living each ex-student has begun for himself. The war, of course, has influenced many changes in the plans of our high school graduates.

As I look over the pictures of the members of last year's class, I am conscious of the fact that many of these young people, who are just starting out in the world, are separated from their families and friends as a result of the war. Boys began leaving to serve their country soon after the first semester of school was over, and since then, many of them are gone to work for Uncle Sam.

Among those who have become "gobs" in the Navy are: Theodore Ball, James Bennett (who is at Cornell), Bernard Campbell, Quedo Ciardi, Bill Crowley, Delos and Bill Henrich, Jerry Lake, Jack Moyer, Fred Sweeney and Dick Redman. Those who received their boot training at Sampson had many interesting accounts to give of the new Navy training center.

In the Marine service are Edgar Kepner, who has gone across just recently, and Joseph Mahaney.

Those who were interested in airplanes tried for the Army Air Corps. Roland DeSisto, John Fenimore, Steve Kachmar, Frank Kennedy, William Moon and Donald O'Brien are working hard in order to earn those coveted silver wings.

James Cahill, John Dugan, John Jascomb and Jack Rounds are receiving specialized training in the army, which includes intensive studying at many of the leading colleges of the country.

Others in the army are- James Cooley, David and Ralph Horton, Henry Jennings (who is with the military police in England), Ed Kunkler, Dick Lewis, Thomas Stevens, and Tom Worthington.

As usual, the Belle Knitting Mill claimed its quota of workers for that industry. Many of the girls went to work at the Ingersoll-Rand plant in Athens, and we have noticed how attractive some of them look in their uniforms, especially Lois Bagley. There are some who work at the Eclipse defense plant in Elmira.

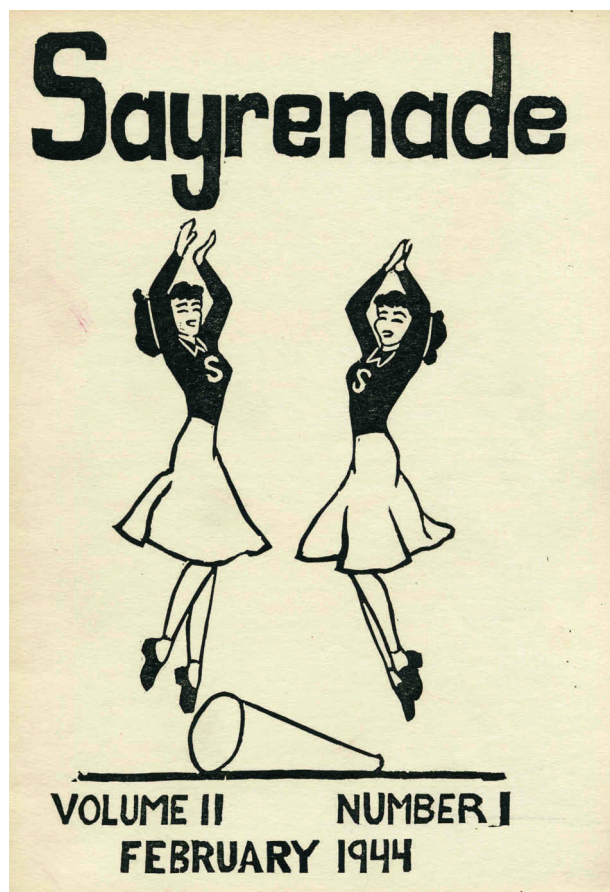
Among those who have joined the Nurse Cadet Corps at the Robert Packer Hospital are: Mary Jane Laux, Marie McSparron and Bernadine O'Donnell.

The top two students of last year's class are attending colleges. Marjorie Bizilia is studying at Ursinus, and Shirley Gillis is at Cornell.

Thus, you can see what can happen to such a group of closely associated people in a few short months after they are graduated from high school.

At least we still have Angie Grego, whom we see almost every day around the school, and that's a comfort.

We miss the class of '43.



The cover was designed by Helen Conrad, '44 and the front-piece was made by Catherine Haluska, '45.

Notification Letter for Parents or Guardians

Submitted by Mike Barry
IPM Coordinator

The Sayre Area School District uses Integrated Pest Management (IPM) approach for managing insects, rodents, and weeds. Our goal is to protect every student from pesticide exposure by using an IPM approach to pest management. Our IPM approach focuses on making the school building and grounds an unfavorable habitat for the pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine cleaning and maintenance. We routinely monitor the school building and grounds to detect any pests that are present. The pest monitoring team consists of our building maintenance, office and teaching staff and includes our students. Pest sightings are reported to our IPM coordinator who evaluates the "pest problem" and determines our appropriate pest management techniques to address the problem.

From time to time, it may be necessary to use pesticides registered by the Environmental Protection Agency to manage a pest problem. A pesticide will only be used when necessary, and will not be routinely applied. When a pesticide is necessary, the school will try to use the least toxic product that is effective. Applications will be made only when unauthorized persons do not have access to the areas(s) being treated. Notices will be posted in these areas 72 hours prior to application and for two days following the application.

Parents or guardians of students enrolled in the school may request prior notification of specific pesticide applications made at the school. To receive notification, you must be placed on the school's notification registry. If you would like to be placed on this registry, please notify the district in writing. Please include your e-mail address if you would like to be notified electronically.

If a pesticide application must be made to control an emergency pest problem, notice will be provided to any parent or guardian who has requested such notification in writing. Exemptions to this notification include disinfectants and anti-microbial products; self-containerized baits placed in areas not accessible to students, and gel-type baits placed in cracks, crevices or voids, and swimming pool maintenance chemicals.

Each year the district will prepare a new notification registry.

If you have any questions, please contact Mike Barry, IPM Coordinator.

NOTICE

In compliance with the AHERA law of 1986, our district would like to inform all workers, building occupants, short-term workers, parents and students that Asbestos Containing Material has been used in the construction of the following buildings:

Sayre Area High School
H. Austin Snyder Elementary School
Litchfield Elementary School

We have employed the services of Penn Ecosystems, Inc. to assist in the required 3-year re-inspection of our buildings and update of our asbestos Management Plan.

Please contact Michael Barry, Buildings and Grounds Supervisor, at 570-888-7012 with any questions or concerns.

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We would like to hear from you!

If you have suggestions for future issues of the school district newsletter or just wish to express a point of view, please send your comments to any school office or send them to the following address:

**Sayre Area School District
Attn: Redskin Review Newsletter
333 W. Lockhart Street
Sayre, PA 18840**

Thanks...

The Redskin Review would like to thank the following people for their help in compiling this issue: Alison Meyer, Sue McMahon, Shirley Allis, Ryan Knowles, Elizabeth Haines, Meghan Jarvis, Alyssa Werkheiser and Dave Zimmerman.

The Sayre Area School District is an equal opportunity educational institution and does not discriminate on the basis of race, color, origin, sex, disability, age and/or religion in its activities, programs, or employment practices as required by Titles VI and IX, Section 504, Chapter 15, and the Americans With Disabilities Act of 1990.

For information regarding civil rights, grievances and/or facilities that are both accessible to and usable by disabled persons, contact Samuel Moore, Affirmative Action/ Compliance Coordinator, Sayre Area School District, 333 West Lockhart Street, Sayre, PA 18840, (570) 888-7615. For information regarding special programs and services, contact Debra Moore, Special Education Coordinator, at the same location and telephone number.



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Fall/Winter 2007

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