

EXPRESS

Produced by the Sayre High School Journalism Class

Friday, April 3, 2009

Sayre senior bound for Carnegie Hall

By Zach Northrup

Sayre's Daran Carlin-Weber has proven to be a top of the line artist at every level. On June 4, he's going to be a featured artist at Carnegie Hall after winning two Gold Keys at Scholastics Art Awards for an oil painting and an animated movie. He also received national attention for winning the American



Daran Carlin-Weber

He will receive his recognition in June at an assembly of three hundred artists who have also won gold medals.

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Visions Award at the Scholastic Art Awards for the best in region.

Daran is scheduled to receive a gold medal at Carnegie Hall in New York City for his outstanding artwork.



Seventh grade team teachers (from left) Mr. Krall, Ms. Jennings, Mrs. Cole, Mrs. Thornton and Mr. Knolles, participate in "PSSA Boot Camp" activities at Sayre.

CALENDAR

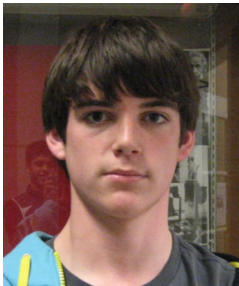
- April 8—Career Day
- April 9- Give Back Snow Day (No school)
- April 10-13- Easter Break
- April 14- Give Back Snow Day (No school)
- April 15- Give Back Snow Day (No school)
- April 18—Prom
- April 23-27- Senior Trip

Photo Poll

By Courtney Ilnicki

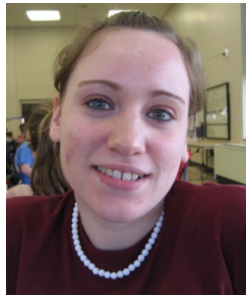
What is your idea of an ideal teacher?

What is your idea of an ideal student?



Doug Myers
Grade 10

“I like teachers who are laid-back, relaxed, not strict and fun.”



Traci Banfield
Grade 11

“A good teacher has to be fun and entertaining.”



Mr. Kinsley
Learning Support

“Someone who does what they’re supposed to, contributes to class, they’re fun, and they get my jokes, and they know when I’m just picking on them.”



Ms. McMahon
English

“A student who finds out what they love and feel passionate about and strives on a daily basis to express it in my classroom.”



Krista Ammerman
Grade 8

“One that’s fun... and gives us lots of candy.”



Kyle Lake
Grade 8

“An ideal teacher has to be cool.”



Mr. Templeton
Social Studies

“I believe the ideal student should be hard-working with an intense motivation to reach their goals in life.”



Mr. Knolles
Social Studies

“Self-motivated with high goals and aspirations.”

Seventh grade speller advances to D.C.

By Bryan Luchaco

Seventh grader Amanda Klovekorn brought home the gold recently in the 2009 Morning Times Spelling Bee.

She won with the correct spelling of the word “valorize” which means to enhance or try to enhance the value of something by organized action.

She won an all-expense paid trip to the National Spelling Bee in Washington, D.C., a \$100 savings bond, \$20 gift certificate from *Ama-*



Amanda Klovekorn

zon.com, and a new dictionary.

The final answer came down to a guess for Klovekorn, between the ending “ise” and “ize.” She made the right decision, however, and beat out Tioga Central’s Steven Lounsbury for the win.

Dresses, Dresses, Dresses

By Courtney Bostwick

Dresses, Dresses, Dresses is an organization founded by SHS senior Ashley Park, and her mother Lynette Park, that allows girls to rent dresses for any occasion.

“Some girls can’t afford to buy a new dress for each dance, and also some girls don’t know what to do with the dresses that they have,” states Ashley.

There is a huge variety of dresses for every event, whether it’s for the prom, or even going on a cruise.

“There are about 60-70 dresses that my mom and I have collected,” says Ashley.

Sophomores take a stand

By Cambria Northrup

Ms. McMahon, who teaches eighth and tenth grade students, is in her second year of teaching English at Sayre High School. For her tenth grade students in college prep and honors classes, she asked them do a project to make a change and stand up for their beliefs. This is her second year of assigning a project, but this year’s is different.

What is the main goal of the project?

“The ‘Take a Stand’ project meets several objectives. First of all, it applies to all of the PA State Standards for English as it involves

reading, writing, research, speaking and listening. The project requires real-world application which is important to helping students construct meaning because the learning is authentic and, therefore, becomes meaningful to the learner. The presentation aspect of the project integrates technology into student learning, which is a major focus of the aim toward 21st Century teaching. Lastly, the project requires students to think about their values and their beliefs, which is critical when teaching students to become productive citizens of our town, our country, and our world,” said Ms. McMahon.

What inspired you to have your students take on such a project?

“I get my ideas and inspiration for teaching from my students.

See SOPHOMORES on page 10



Ms. McMahon

Sayre FBLA students shine at state conference

By Josh Collins

Twenty-four SHS students traveled to Hershey recently for the FBLA state conference and six students are making plans for the National Leadership Conference in Anaheim, California.

The six—James Biery, Lucas Reilly, Lizzei Crews, Michael Setzer, Mark Hickey and Ross Willmot—qualified for national competition based on tests and presentations.

Biery, a SHS senior and Sayre's FBLA president, earned first place in the Who's Who category, based on a series of different things done during high school such as attending workshops and state conferences.

Sayre also earned first place for its school having the largest number of students completing the Business Achievement Awards in Pennsylvania. There were 29 Sayre students who participated.

Not only did students earn top billing in this state-wide competition but adviser Mr. Selleck was named Outstanding Adviser of the Year for Pennsylvania FBLA. Ms. Jennings, SHS English teacher, is co-adviser for FBLA.

Mark Hickey will be representing Sayre on a state-wide level as treasurer for the 2009-10 school year.

The national conference will be held June 23-29. Students are hoping to visit Disneyland, have educational tours of Los Angeles, Hollywood, dinner on Huntington Beach and possibly a professional baseball game.

For a complete listing of FBLA results, see page eight.

Sayre artist

Continued from page one

This gold medal is for the third installment of his "Tywo at Large" series, an animated video created by the Sayre senior. This project won a gold medal at regional competition, state competition, and now a national competition.

Daran is planning to continue to work on his art abilities by going to Edinboro University to major in animation. He hopes to have a career in animation, creating programming like *The Simpson's*.

Daran says that his biggest inspiration to become an artist was *The Simpsons*, but he was also inspired by other cartoons of his youth.

"I used to draw little comics and cartoons all the time in elementary and middle school, pretty much to get out a quick joke to people during classes," said Daran. "Since I started animating, now I have a new medium to entertain people."

Daran is well known and rewarded for his animated movies. The most notable animation work is "Tywo at Large." He has used his animation skills to make four movies that are available to view on his website. There is also another animated video that is scheduled to be out in April. The movie will be the fourth installment of "Tywo at Large."

Daran has also won recognition on the international animation website, Newgrounds. He appeared on the website for "The Best Undiscovered Series" with his "Tywo at Large" series in 2008.



Take the IDEAL ELECTIVES Quiz!

By Courtney Ilnicki



With scheduling for next year on many students' minds, students may be looking at some interesting electives. What's your IDEAL ELECTIVE? What are you most suited for? Take the "Ideal Electives Quiz" and find out!

What do you like to do most for fun?

A. Creating art B. Getting your hands dirty and building something C. Attending a talked-about event D. Taking pictures and scrapbooking

Which are you the best with?

A. A paintbrush B. A saw C. A pencil D. A camera

What have you done recently?

A. Drew a picture B. Fixed something up around the house C. Wrote a story D. Made something out of memories

Where do you go on the weekends?

A. An art gallery or museum B. A garage C. Whatever talked-about event is going on that weekend D. Spend time with friends at a school-related event

What's your favorite carnival attraction?

A. The Funhouse B. The Log Flume C. The side games and attractions D. The photo booth

Now, add up your totals, noting how many of each letter you receive.

IF YOU GOT MOSTLY A'S on the Quiz:

You're an artist! Your ideal elective is an art class like Design, Ceramics, or Studio Art!

IF YOU GOT MOSTLY B'S:

You love to build things! Your ideal electives are Wood shop and Metal shop!

IF YOU GOT MOSTLY C'S:

You thrive in publicized events! Your ideal elective is Journalism!

IF YOU GOT MOSTLY D'S:


You love to capture memories! Your ideal elective is Yearbook!



What to do on Easter Break

By Emily Stetz



	Morning	Afternoon	Evening	Night
Thursday, April 9	Go for a walk around town and grab a bite to eat at Andy's Bagels	Take a bike ride through the country with friends and make sure to pack a lunch.	Bring your family to a local lake and go fishing after dinner at home.	Sit outside and read a good book. Take in the scenery.
Friday, April 10	Write a letter to a friend you haven't seen in a while. Then take a walk to the post office to mail it.	Get your family involved! Make a lunch together and eat it outside.	Go to a club with friends and have a good time. Socialize and meet new people.	Pop in a movie and make some coffee, popcorn and relax.
Saturday, April 11	Take a jog around town and, when you're done, go back home and make a good breakfast.	Go home and surf the web. Play games or look up something you've been curious about.	See your grandparents and invite them to a nice dinner out on the town. Some quality time could be fun!	Take a late night stroll around the block while listening to your favorite songs on your I pod.
Sunday, April 12	Make some coffee and watch your favorite early morning talk show like Ellen or The View.	Invite some neighbors, friends and family over and have a BBQ. Play some music and talk with the closest people to you.	After the BBQ, have a game night inside and beat your sibling at a game of battleship.	Roast marshmallows over an open fire and make some S'mores and hot dogs for a midnight snack.
Monday, April 13	Sleep in. After a long week you probably need some rest.	Volunteer at a local hospital or animal shelter and give back to your community.	Go make dinner for one of your friends. Then eat it at their house and watch your favorite night time soap together.	After you get home from your friend's house play the Wii for a while before bed.
Tuesday, April 14	Take the dog for a walk around town.	Have a picnic in the park with your dog or some friends.	Go to a nearby lake and practice your photography skills by the water.	Make plans to go to an amusement park this summer. Reserve your tickets!
Wednesday, April 15	Go the gym and work out for a few hours.	Go to a local zoo and see some fascinating wildlife.	Get some dinner at a local eatery near the zoo and then go to the famous underwater show!	It's been a long week! Go to bed early and get ready for a long month at school.

Junior brings Jackals to Sayre for senior project

By Mary Fitzwater

Frankie Galizia, well-known for his outstanding efforts in the Rusty Rail Food Drive, brought the Elmira Jackals to the Sayre McDonalds recently.

For his senior project, Frankie brought two of the Elmira Jackals hockey players, and the Elmira Jackals mascot, Blade, to McDonalds for dinner on Monday, March 2.

Elmira Jackals fans got to eat dinner, meet the players, and get autographs. Marlene Rohe, McDonald's owner, donated 10 percent of the dinners profit to the Make a Wish Foundation. The Make-a-Wish Foundation helps children who are between the ages of 2 and 18 who suffer with a disease or terminal illness.

Altogether, Frankie raised \$1000 for the foundation. Even though Frankie is the one who set the whole thing up, he gives a lot of credit to Rohe.

"Marlene is one of the nicest, most giving people I've ever met," he said. "I told her I wanted to do this and she immediately said 'yes.'"

Marlene has helped many people in the community.

"She makes me proud to be a member of this community and makes me want to work as hard as she does to make it a better place," added Frankie.

First deadline passes for next year's senior projects

By Bryan Luchaco

With the class of 2009 gearing up for their June 5 graduation date, many have successfully taken on the challenge of senior projects. The first deadline for the junior class has also passed, according to senior project adviser Mr. Pipher.

How have senior projects gone this year?

"I've seen an eclectic mix of projects/student experiences, from entrepreneurial endeavors and career explorations to community-service oriented projects," said Mr. Pipher.

In terms of quality, Mr. Pipher said that there have been some very good projects done by the senior class.

"Of the completed projects, some have been exceptional, some very good and some satisfactory and a few that needed a little more work put into them, which is just part of the learning process," he said.

Unfortunately, some 32 seniors still had not completed their projects as of March 13, whether missing a reflection paper, having yet to present, or simply not revising their research paper, said Mr. Pipher.

The Class of 2010, this year's junior class, is already gearing up for their collective time in the Senior Project limelight, and project proposals had already begun to arrive prior to the April 3rd due date.

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Results of 2009 State Leadership Competition
(See full story on page 4)

First Place

James Biery – Who’s Who in FBLA – Includes a \$1,500 Scholarship
Largest Number of Students Completing the Business Achievement Awards in Pennsylvania – 29 students completed

Second Place

Ross Wilmot, Lucas Reilly, and James Biery – Management Information Systems
Michael Setzer – Marketing
Lizzei Crews – Community Service Project
Local Chapter Annual Business Report

Third Place

Elizabeth Higley and Sarah Skerpon – Partnership with Business
Outstanding Chapter in Pennsylvania

Fourth Place

Total Contribution to the Cystic Fibrosis Foundation
Per Capita Donation to the Cystic Fibrosis Foundation

Fifth Place

Hannah Robinson – Introduction to Business Communications
Largest Number of Community Service Hours by Chapter – 1,768 hrs
Michael Setzer – FBLA Creed and Code of Ethics

Sixth Place

Elizabeth Walker – Electronic Career Portfolio

Tenth Place

Amber Pollox – Largest Number of Community Service Hours Individual — 356 hrs

Eleventh Place

Rich Villanti – Business Calculations

Twelfth Place

Elizabeth Walker – Who’s Who in FBLA – Includes a \$150 Scholarship

Other recognitions

Keystone Leadership Award – James Biery, Michael Setzer, Elizabeth Walker

2009-2010 PA FBLA State Treasurer

Mark Hickey

Course selection changes coming next year

By Jenn Bradley

Sayre High School is making changes to math and social studies in order to meet national and state standards.

For math next year, new text books have been requested for the high school level from the McDougal-Littell book publishing company. The books are different from Saxon, which is used now, because the homework sets focus on the topic students learned that day. The new books have more applications and real world problems as topics. There is some review built in each day to get ready for the PSSA tests.

“They are very modern in nature and geared more toward the 21st century,” said Mr. Sikora, SHS math teacher. “They are also very flexible and less structured than what we are currently using.”

According to Mr. Sikora, the school plans to start by changing Algebra I next year. The following year, the school will offer geometry. Finally, Sayre will implement Algebra II the third year.

There are changes coming for social studies next year, too.

According to Mr. Felt, history department chairman, the eighth grade Civics class will be incorporated into the American History I class. It will be called American History and Government and will be taught in 8th grade. American History II will be called American History, and will be taught in 9th grade. A new course, Global History and Culture will be taught in 10th grade. The World Cultures class will still be taught in 11th grade but it will be renamed Global History and Culture II.

Virtual business team ranks 7th in the nation

By Emily Stetz

An FBLA event was held in many schools across the county in which a team of students had to create a successful business and manage it well. The little school of Sayre has been ranked seventh in the nation.

The event took place right in the classroom over a period of time. The team was made up of seven students. These students were Joe Werkheiser, James Biery, Doug Myers, Cody Platt, Matthew Richman, Jacob Burgess, Jake Parsons and Josh Collins. Together, they went on to accomplish a great feat.

There are many challenges to a class like this.

“The hardest part of virtual business is coming up with the right combination of managing your truck fleet, employees and business,” said Mrs. Cole, the team’s instructor.

SOPHOMORES

(CONTINUED FROM PAGE THREE)

This particular project is a version of last year's "Change The World" project. The reason the project focus has been changed is because I tailored the project to meet the interests expressed by my students. This year's class is very interested in and focused on the power of taking a stand for what you believe in—and that you don't need to be a Martin Luther King, Jr. to take action for a cause. After all, extraordinary people are ordinary people who actively did something about what they think/believe instead of passively letting others take control of their lives," said Ms. McMahon.

What is the project all about?

"The project consists of various stages and requirements. The focus of the project is up to each individual student. Once the students decide on their projects they must go out into the "real world" and make it happen. Students are to document their "field work" by means of photographs and/or video recording. Students are to then take the experience and create a PowerPoint presentation. The presentation focuses on giving a 'Last Lecture'—using Professor Randy Paushe's 'Last Lecture' given at Carnegie Melon as a model (which has been published into a book and has become a national bestseller). The point of the presentation is to take what was learned from the project and present it in a way that reveals to an audience how taking a stand on an issue fulfills life—as the students are to assume that this lecture would be the last opportunity to discuss what they learned during their lives—hence the title. Finally, students are to write a reflective essay in which they discuss the experience of taking a stand for what they believe in and relate the lesson(s) to concepts and literature explored throughout the school year," said Ms. McMahon.

The presentation focuses on giving a "Last Lecture"—using Professor Randy Paushe's "Last Lecture" given at Carnegie Melon as a model.

What are students thoughts on the project?

"Student reactions to the project vary. Some students initially respond with feelings of empowerment—as if for the first time in their lives they were told they could do something important (even if they are only 15 or 16 years old). Other students seem to be overwhelmed at such a tremendous task. However, all students seem to experience a bit of anxiety when initially brainstorming project ideas. After all, the project isn't as much about completing an assignment as it is deciding what you believe in and why—and that is no simple task!" says Ms. McMahon.

What are some of the best projects that you have seen so far?

"Well, the 'Change The World' projects were all memorable. I spent the presentation week with a box of tissues on my desk because the presentations were so powerfully moving. There were all so different it is almost impossible to say which ones were the "best." Big or little, the meaning behind the choice of the project is what really makes for an outstanding and meaningful product.

As of now, the "take a stand" projects are in the "action" phase. Therefore, I haven't seen the completion of them. However, from my check-in discussions with students the projects that most reflect students' interests and beliefs are the ones that are most successful. This is because students enjoy them and learn a lot about themselves in the process."

Three Sayre hoopsters named first team all-stars

Three Sayre basketball players—two girls and one boy—made first team all-star honors recently following the close of successful seasons.

Sophomores Elizabeth Higley and Megan Kyc were named to the first team NTL All-Star team on Thursday. Sayre's Tara Banfield earned third team honors while Ashley Miner was named honorable mention.

On the boys side, Taylor Skerpon was named to the first team. Tim Romanowski was named to the second team.

Sayre baseball team opens season with two wins

By Isaac Ammerman

This year's baseball team, now 2-0 after a thrilling come-from-behind win over Elk Lake Saturday, has high hopes of repeating their achievement of winning districts and qualifying for states.

Under the leadership of a new coach Kyle Raupers, the team is optimistic of achieving those goals.

"I have a very positive outlook on this year's team," stated senior Richie Villanti, who plays third base and shortstop.

The team has six returning seniors this year that will be a key part in chasing down their goal of back-to-back district titles and qualifying for states again.

Those seniors played a large part in their two wins.

The team opened their season with a home game Tuesday against Galeton, winning 14-6 behind the strong play of seniors Nick Malorzo, Richie Villanti, Bill Kozemko and Trey Barrowcliff.

Then this past Saturday, the baseball team traveled to Elk Lake and returned home with a come-from-behind win, 12-9. The team scored five runs in the last inning to secure the win.

Raupers was the assistant coach last year. He is assisted by Mr. Villanti. The JV coach position will be held by Sayre teacher Dustin Jackson.

With a new coaching staff and optimism on the part of the players, senior Trey Barrowcliff is looking forward to an exciting year.

"We have a great coach this year," said Barrowcliff. "This is his second year with the seniors, juniors and sophomores, and I think he can definitely improve us as a team."

Sayre plays Elkland on Saturday at Riverfront Park.

Boys win, girls fall short in track season openers

By Terence Meeker

The boys beat Cowanesque 122-27 while the girls fell short 81-63.

Highlights for the boys were Robbie Rought with four first place wins including qualifying for the districts in javelin and 100 and 200 meter runs.

On the girls side, the Lady Redskins won the 1600 and 3200 meter runs in their opening meet. Christi Friedrichsen won the 1600 and 3200 meter runs. Samantha Cole won the shot put and Michelle Bergquist won the discus. Alexa Gowan added a win in the javelin. They swept the javelin with Alyssa Millard and Eliana Douglas taking second and third places.

SPORTS

Sayre names soccer coach

By James Biery

Tracy Mennig is the new girl's soccer coach following approval at the March 13 school board meeting.

Mennig, a 1995 graduate of the University of Connecticut (UConn), has held the positions of Waverly girls soccer coach and assistant head soccer coach at Elmira College, according to the athletic director, Mr. Twigg.

Mennig, originally from Vermont, began her soccer career at a young age; however, her success did not magically appear. In fact, at the high school level Mennig was designated as an All State, All New England, and All-American athlete.

While at UConn, Mennig was the Huskies leading scorer in the '91 and '93 seasons. She continued her success by being named to the New England Intercollegiate Soccer Association's All New England Team and helped lead her team to an NCAA Division I Final Four berth in her senior season. Ultimately, Mennig grasped the title of an All American NCAA Division I athlete.

Winter athletes of the Season



Elizabeth Higley, representing girls basketball, and Isaac Ammerman, a member of the wrestling team, are the 2009 Winter Athletes of the Season.

Softball team hoping for comeback in Border Tourney

By Sarah Haines

The Sayre JV and Varsity Softball teams started off the new season with two losses. Their first game was against Galeton and the girls came up short, 15-0. In their second game, the girls played Elk Lake and fell 10-0.

The girls will be hosting The Border Tournament April 4. Teams include Sayre, Addison Central, Northeast Bradford and Elkland.

This year, the team has new coaches Chris Cooney, head coach, and his brother Chad, who is the assistant coach. Ashley White coaches the junior varsity.

The girls have goals and hope to reach them before the end of the season.

Veronica Hamblin, a senior, and Elizabeth Haines, a sophomore, are two players on the team with goals that they want to reach. While Veronica's goal is to have fun, Elizabeth's goals are more personal.

"My goals are to work hard and try not to take things to heart when they go wrong," said Elizabeth.