

SECTION: COMMUNITY

TITLE: RELATIONS WITH PARENTS

# Sayre Area School District

ADOPTED: 11/11/91

REVISED: 08/01/11

	<p style="text-align: center;">908. RELATIONS WITH PARENTS</p> <p>1. Purpose The Board believes that the education of children is a joint responsibility, one it shares with the parents of the school community. To insure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained.</p> <p>2. Authority The Board feels that it is the parents who have the ultimate responsibility for their children's in-school behavior, including the behavior of pupils who have reached the legal age of majority, but are still for all practical purposes, under parental authority. During school hours, the Board through its designated administrators acts in loco parentis or in place of the parents.</p> <p>3. Guidelines The Board directs that the following activities be implemented to encourage parent-school cooperation:</p> <p>Parent-teacher conferences to permit two-way communication between home and school.</p> <p>Open houses in district schools to provide parents with the opportunity to see the school facilities meet the faculty and sample the program on a first-hand basis. Each school in the district shall hold an open house periodically.</p> <p style="text-align: center;">Page 1 of 3</p>	
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Meetings of parents and staff members to explain and discuss matters of general interest with regard to child-school, child-home, or child-home-school relationships.

Special events of a cultural, ethnic, or topical nature, which are initiated by parent groups, involve the cooperative effort of students and parents, and are of general interest to the schools or community.

For the benefit of children, the Board believes that parents have a responsibility to encourage their child's career in school by:

Supporting the school in requiring that children observe all school rules and regulations, and by accepting their own responsibility for children's willful in-school behavior.

Sending children to school with proper attention to their health, personal cleanliness and dress.

Maintaining an active interest in the student's daily work and making it possible for the student to complete assigned homework through providing a quiet place and suitable conditions for study.

Reading all communications from the school, and signing and returning them promptly when required.

Cooperating with the school in attending conferences set up for the exchange of information on the child's progress in school.

Participating in in-school activities and special functions.

E.S.E.A. TITLE 1, PARENT INVOLVEMENT

In the conformance with regulations of the Federal Government and Pennsylvania Department of Education, the Parent Involvement Activities of E.S.E.A. Title 1 eligible public and non-public students, are as follows:

1. Each child's parents will be notified in a timely manner that the child has been selected, and the reason, to participate in the Title 1 Program.
2. Inform each child's parents of the specific instructional objectives and to report each child's progress at the conclusion of each marking period.
3. Establish conferences between individual parents and teachers, and provide materials and suggestions to parents to aid in promoting the education of their children at home.
4. Provide timely information concerning the Title I program, solicit parents' suggestions in planning, development and operation of the program, and provide timely responses to parents' recommendations.
5. Establish a Parent Advisory Council and facilitate parental participation in school activities.
6. Provide Parent Awareness Programs for interested parents of pupils participating in Title 1 activities.

School Code

1317

